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| PREDMET: **Engleski jezik** | | | Razred: **7.** | |
| UDŽBENIK: **World Watchers 3** | | | IZDAVAČ: **Data Status** | |
| NASTAVNIK**:** | | | ŠKOLA: | |
| ČAS BROJ**: 55.** | | ODELJENJE**:** | | DATUM**:** |
| Nastavna tema: | **Human Nature!** | | | |
| Nastavna jedinica: | Friendships:They’re tough | | | |
| Tip časa: | utvrđivanje | | | |
| Cilj časa: | Osposobljavanje učenika da razumeju i diskutuju o problemima u prijateljstvu, kao i da razviju empatiju i veštine rešavanja konflikata. | | | |
| Očekivani ishodi: | Po završetku časa učenici će biti u stanju da u usmenoj i pismenoj komunikaciji:   Identifikuju različite probleme u prijateljskim odnosima   Diskutuju o osećanjima i problemima na engleskom jeziku   Daju savete i predloge za rešavanje problema   Razumeju tekstove o međuljudskim odnosima | | | |
| Međupredmetne  kompetencije: | odgovorno učešće u demokratskom društvu, komunikacija, kompetencija za učenje, saradnja, digitalna kompetencija | | | |
| Oblik rada: | frontalni, individualni, rad u paru | | | |
| Nastavne metode: | demonstrativna, dijaloška, rad na tekstu, metoda praktičnih aktivnosti | | | |
| Nastavna sredstva: | udžbenik, tabla,nastavni listić, digitalni udžbenik, radna sveska | | | |
| Korelacija sa drugim predmetima: | srpski jezik i književnost,građansko, biologija | | | |
| **VREMENSKA STRUKTURA ČASA (TOK ČASA)** | | | | |
| **Uvodni deo:**  (5 minuta) | Warm-up Discussion:   * "What makes a good friend?" * "What problems can happen between friends?" * "How do you feel when you have a problem with a friend?"    How can you tell if someone is a **true friend**?   Do you think it's possible to have **a best friend for life**? Why or why not?   Do you prefer having **a few close friends** or **a big group of friends**? | | | |
| **Glavni deo:**  (35 minuta) | Pre-reading Activity :   * Analyzing the forum layout * Discussion about online forums * Introducing key vocabulary:   + letting down   + teammates   + practice   + lonely   + disappointing others   Reading Activities :  First Reading:   * Students read the three forum posts * Match names with problems:   + Matt - basketball and study balance   + Susan - family obligations vs. friends   + Frank - football vs. art class   Detailed Reading and Analysis:   * Students identify main problems in each post * Discussion of solutions provided in comments * Vocabulary work with new expressions   Comprehension Check : Students mark statements M (Matt), S (Susan), or F (Frank):   * "wasn't able to explain their reasons to someone" * "doesn't see their friends as much as they want to" * "had to give someone bad news" * "will probably talk to an adult" * "spends free time on Saturdays and Sundays on their own" * "is worried about letting others down" | | | |
| **Završni deo:**  (5 минута) | Role-play Activity: Students work in pairs to:   * Create a dialogue between two friends with a problem * Suggest solutions * Practice giving advice   Domaći zadatak : Radna sveska str:68 | | | |
| **Dodatna aktivnost** | Write a dialogue between two friends trying to solve their problem. | | | |
| **ZAPAŽANJA O ČASU I SAMOEVALUACIJA** | | | | |
| Problemi koji su nastali i kako su rešeni: | | | | |
| Sledeći put ću promeniti/drugačije uraditi: | | | | |
| Opšta zapažanja: | | | | |