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| PREDMET: **Engleski jezik** | | | Razred: **7.** | |
| UDŽBENIK: **World Watchers 3** | | | IZDAVAČ: **Data Status** | |
| NASTAVNIK**:** | | | ŠKOLA: | |
| ČAS BROJ**: 52.** | | ODELJENJE**:** | | DATUM**:** |
| Nastavna tema: | **Technology and Communication!** | | | |
| Nastavna jedinica: | CLIL: Traditional Dwellings | | | |
| Tip časa: | utvrđivanje | | | |
| Cilj časa: | Upoznavanje učenika sa različitim tipovima tradicionalnih prebivališta (jurta, iglo, kuća od busena) i razvijanje razumevanja kako su ljudi prilagođavali svoje domove prirodnim uslovima i dostupnim materijalima. | | | |
| Očekivani ishodi: | Po završetku časa učenici će biti u stanju da u usmenoj i pismenoj komunikaciji:   Identifikuju i opišu najmanje tri vrste tradicionalnih prebivališta   Objasne vezu između prirodnih materijala i načina gradnje   Uporede različite tipove prebivališta prema njihovim karakteristikama   Koriste ključne pojmove na engleskom jeziku vezane za temu (yurt, igloo, turf house) | | | |
| Međupredmetne  kompetencije: | odgovorno učešće u demokratskom društvu, komunikacija, kompetencija za učenje, saradnja, digitalna kompetencija | | | |
| Oblik rada: | frontalni, individualni, rad u paru | | | |
| Nastavne metode: | demonstrativna, dijaloška, rad na tekstu, metoda praktičnih aktivnosti | | | |
| Nastavna sredstva: | udžbenik, tabla,nastavni listić, digitalni udžbenik, radna sveska | | | |
| Korelacija sa drugim predmetima: | srpski jezik i književnost,građansko, tehnika i tehnologija | | | |
| **VREMENSKA STRUKTURA ČASA (TOK ČASA)** | | | | |
| **Uvodni deo:**  (5 minuta) |  Motivaciona diskusija: Razgovor sa učenicima o njihovim domovima   * ***What kind of home do you live in?"*** * ***"What materials is your house made of?"*** * ***"Do you think people live in the same types of houses everywhere in the world?"*** * ***"How do you think weather affects the way people build their homes?"*** * ***Show images of different homes*** * ***"What do you notice in these pictures?"*** * ***"What materials can you see?"*** * ***"Why do you think they used these materials?"***    Aktiviranje predznanja: Pitanja o različitim materijalima za gradnju kuća | | | |
| **Glavni deo:**  (35 minuta) | Presentation of Traditional Dwellings (10 minutes) For each dwelling type (yurt, igloo, turf house):   * "***Let's look at this picture. What do you see?"*** * ***"What materials do you think they used to build it?"*** * ***"Who lived/lives in these homes?"***   Specific questions for each dwelling:  YURT:   * "What shape is a yurt?" * "What materials can you see?" * "Why do you think they made it round?" * "How long do you think it takes to build a yurt?"   IGLOO:   * ***"What is an igloo made of?"*** * ***"Why do you think Inuit people chose to build with snow?"*** * ***"How does an igloo protect people from the cold?"*** * ***"Would you like to visit an igloo? Why/why not?"***   TURF HOUSE:   * ***"What materials did Vikings use to build these houses?"*** * ***"Why did they cover their houses with grass?"*** * ***"How many rooms did these houses usually have?"*** * ***"What are the advantages of using turf (grass) as building material?"*** * Guided reading of the text * Highlighting key vocabulary * Answering comprehension questions in the textbook   C) True/False Activity Students answer the questions in the textbook:   1. "It takes more than three hours to set up a yurt." 2. "Both yurts and igloos had one main room." 3. "The Inuit live in igloos all year."   Project Work Introduction: "Houses Around the World" poster project Teacher guides with questions:   * ***"Where can we find these types of houses?"*** * ***"What materials are used to build these houses?"*** * ***"What special type of furniture could you find in these houses?"*** * ***"Do people still live in these houses?"***   Group Work Instructions:   1. "Form groups of 4 students" 2. "Choose one traditional dwelling to research" 3. "Create a poster including:    * Pictures or drawings    * Materials used    * Location    * Interesting facts" | | | |
| **Završni deo:**  (5 минута) | Projektni zadatak: "Houses Around the World" poster | | | |
| **Dodatna aktivnost** | Design challenge: Draw a modern house using traditional materials | | | |
| **ZAPAŽANJA O ČASU I SAMOEVALUACIJA** | | | | |
| Problemi koji su nastali i kako su rešeni: | | | | |
| Sledeći put ću promeniti/drugačije uraditi: | | | | |
| Opšta zapažanja: | | | | |