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| PREDMET: **Engleski jezik** | | | Razred: **8.** | |
| UDŽBENIK: **Portal to English 4** | | | IZDAVAČ: **Data Status** | |
| NASTAVNIK**:** | | | ŠKOLA: | |
| ČAS BROJ**: 51.** | | ODELJENJE**:** | | DATUM**:** |
| Nastavna tema: | **Shop till you drop** | | | |
| Nastavna jedinica: | **Vocabulary - online shopping** | | | |
| Tip časa: | obrada | | | |
| Cilj časa: | Učenici će umeti da prepoznaju i imenuju pojmove koji se odnose na temu kupovine. | | | |
| Očekivani ishodi: | Po završetku časa učenici će biti u stanju da u usmenoj i pismenoj komunikaciji:  - prepoznaju i imenuju pojmove koji se odnose na temu kupovine  - razumeju složenije iskaze koji se odnose na opisivanje događaja u sadašnjosti  - koriste pasivni oblik rečenica da istaknu određenu radnju  - pronađu informaciju čitanjem. | | | |
| Međupredmetne  kompetencije: | kompetencija za učenje, odgovorno učešće u demokratskom društvu,  komunikacija; | | | |
| Oblik rada: | frontalni, individualni, rad u paru | | | |
| Nastavne metode: | dramske aktivnosti, dijaloška, rad na tekstu, metoda pisanja | | | |
| Nastavna sredstva: | tabla, CD, udžbenik | | | |
| Korelacija sa drugim predmetima: | srpski jezik i književnost, ČOS | | | |
| **VREMENSKA STRUKTURA ČASA (TOK ČASA)** | | | | |
| **Uvodni deo:**  (5 minuta) | **Udžbenik 82. strana**  **Vocabulary**  Nastavnik ističe slike u vežbanju i pita učenike šta nije u redu sa prikazanim proizvodima, a zatim se nadovezuje pitanjima:  *Have you ever bought something that was damaged?*  *What was it and what was the problem?*  Učenici dopunjuju opise proizvoda datim rečima. Sledi usmeno izveštavanje. | | | |
| **Glavni deo:**  (30 minuta) | **Speak**  **A Look at the picture below and discuss the questions.**  Nastavnik ističe sliku u vežbanju i deli učenike u parove. Učenici u paru diskutuju, odgovarajući na pitanja. Nastavnik prati tok aktivnosti i pomaže po potrebi. Učenici zatim usmeno izveštavaju pred odeljenjem.  Primer odgovora:  *•The young man has bought a laptop from the electronics shop and as soon as he opened it he saw that its screen is scratched. He will probably ask for his money back or to exchange the laptop he bought for a new one.*  *• I think the young man is going to say: I am totally dissatis­ied with this product. As you can see its screen is scratched, so I would like a replacement or*  *a refund.*  *• I think the shop assistant will be surprised to see that the laptop was damaged but she will understand that there is a problem. I think she will suggest a*  *replacement or a refund*  *.*  *• The young man is probably feeling disappointed and a bit angry. The shop assistant is probably feeling awkward and embarrassed.*  *• I would probably do the same. I would ask for my money back. I wouldn’t want a replacement because I wouldn’t want to buy the same brand.*  *• Yes. Last month I bought a new smartphone. As soon as I took it out of the box, I saw that its screen was broken. I took it back to the shop and got my*  *money back.*  **B Role play**  **Talk in pairs**  Učenici u paru osmišljavaju dijalog koristeći date fraze, a zatim izvode dramski dijalog pred odeljenjem. Nastavnik daje sugestije i pohvaljuje učenike.  Primer dijaloga:  *SB: Good morning. May I help you?*  *SA: Yes, please. I would like to return this jacket.*  *SB: Why? Is there anything wrong with it?*  *SA: As you can see, it’s torn. I bought it yesterday and I wanted to wear it for my parents’ anniversary party. When I looked at myself in the mirror, I saw it was torn. You can imagine how I felt when I had to ­ind something else to*  *wear at the last minute!*  *SB: Torn? Let me see…. Yes, you’re absolutely right. I can imagine how annoyed you were. So, what can I do for you? Would you like a replacement? It is available in the same colour and size.*  *SA: I am totally dissatis­ied with this product and I would like a refund.*  *SB: Of course. Did you keep the receipt?*  *SA: Yes, here you are.*  *SB: Follow me to the cashier, please, and I will give you your money back.*  *SA: Thank you very much. I really appreciate your help.*  **Udžbenik 83. strana**  **Write**  **A Discuss**  Učenici diskutuju o pitanjima iz vežbanja.  Primer odgovora:  *• I always read online reviews about products I want to buy because it makes it easier for me to decide whether or not to buy something. I can see what’s*  *the best or the worst thing about a product, and I can read what people who have used the product say about its quality. I think online reviews are really*  *helpful.*  *• I always do. I try to write a review or at least rate the product I’ve bought so that other consumers know what to expect. Also, I believe online reviews are*  *helpful for the companies as well because they can see what needs to be improved in their products.*  **B Read the review about the backpack and match the headings a-d below with the paragraphs 1-4. Does the customer recommend the backpack?**  Učenici čitaju tekst i povezuju naslove sa odgovarajućim pasusima. Sledi usmena provera odgovora.  **C Read the backpack review again and answer the questions.**  Učenici ponovo čitaju tekst i odgovaraju na pitanja. Sledi usmena provera odgovora. | | | |
| **Završni deo:**  (10 minuta) | **D Turn to page 107 and look at the two advertisements. Imagine you bought one of these products. Write an online review using the same headings as in the review above. Make sure you read the TIP.**  Udžbenik strana 107 - Učenici čitaju dve reklame. Učenici zamišljaju da su kupili date proizvode i pišu utiske o njima, a zatim ih čitaju.  **Domaći zadatak:** Radna sveska 66. 67. i 68. strana. | | | |
| **Digitalna opcija časa** | **IWB:** Nastavnik prikazuje pitanja pomoću interaktivne table.Nakon pojedinačnih odgovora učenika, nastavnik klikom na interaktivnoj tabli u sklopu vežbanja prikazuje tačne odgovore. Nastavnik koristi IWB softver i za reprodukovanje audio i video zapisa. | | | |
| **ZAPAŽANJA O ČASU I SAMOEVALUACIJA** | | | | |
| Problemi koji su nastali i kako su rešeni: | | | | |
| Sledeći put ću promeniti/drugačije uraditi: | | | | |
| Opšta zapažanja: | | | | |