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| PREDMET: **Engleski jezik** | | | Razred: **8.** | |
| UDŽBENIK: **Portal to English 4** | | | IZDAVAČ: **Data Status** | |
| NASTAVNIK**:** | | | ŠKOLA: | |
| ČAS BROJ**: 49.** | | ODELJENJE**:** | | DATUM**:** |
| Nastavna tema: | **Shop till you drop** | | | |
| Nastavna jedinica: | **My Black Friday / Passive Voice I** | | | |
| Tip časa: | obrada | | | |
| Cilj časa: | Učenici će umeti da prepoznaju i imenuju pojmove koji se odnose na temu kupovine. | | | |
| Očekivani ishodi: | Po završetku časa učenici će biti u stanju da u usmenoj i pismenoj komunikaciji:  - prepoznaju i imenuju pojmove koji se odnose na temu kupovine  - razumeju složenije iskaze koji se odnose na opisivanje događaja u sadašnjosti  - koriste pasivni oblik rečenica da istaknu određenu radnju  - pronađu informaciju čitanjem. | | | |
| Međupredmetne  kompetencije: | kompetencija za učenje, odgovorno učešće u demokratskom društvu,  komunikacija; | | | |
| Oblik rada: | frontalni, individualni, rad u paru | | | |
| Nastavne metode: | dijaloška, rad na tekstu, metoda pisanja | | | |
| Nastavna sredstva: | tabla, CD, udžbenik | | | |
| Korelacija sa drugim predmetima: | srpski jezik i književnost, ČOS | | | |
| **VREMENSKA STRUKTURA ČASA (TOK ČASA)** | | | | |
| **Uvodni deo:**  (5 minuta) | Nastavnik piše na tabli reč *shopping* i podstiče učenike da podele sa razredom šta ih sve asocira na ovu temu, a zatim postavlja učenicima pitanja, kojima ih uvodi u temu i ističe ciljeve časa.  **Udžbenik 77. strana**  *Do you like shopping?*  *Look at the pictures. In which of these places do you prefer to shop? Why?*  *What does the phrase ‘shop till you drop’ mean? Why do you think people do it?*  *Do you think shopping makes people truly happy?* | | | |
| **Glavni deo:**  (30 minuta) | **Udžbenik 78. strana**  **Read**  **A Read the text quickly without paying attention to the missing sentences, and answer the questions below. Find evidence for your answers.**  Učenici čitaju tekst i odgovaraju na pitanja. Sledi usmeno izveštavanje. Nastavnik dodatnim pitanjima proverava razumevanje pročitanog teksta.  *Where is the writer now? in hospital watching TV*  *What is he watching on TV? the news*  *What’s on the news? a shopper (the writer) who was injured on Black Friday*  *Is anything wrong with the writer? Yes, he has broken his leg.*  *What does the writer describe in the second paragraph? what people do when it’s Black Friday*  *What is Black Friday? the day when shops open early and o­fer huge sales on a limited number of items*  *Can you ­ind evidence in the second paragraph showing that people are more than eager to get into the shop? ‘they manage to crawl on their hands*  *and knees until they reach the bright light on the other side.’*  *Was the writer enthusiastic about Black Friday?*  *No, his friends were excited about Black Friday.*  *What do the writer and his friends want to buy? electrical items / gadgets*  *Did the writer know what he wanted to buy when he entered the electronics shop? no*  *What happened as soon as the writer decided to reach for a tablet? Someone pushed past him and snatched the tablet away from him.*  **Udžbenik 79. strana**  **B Read the text again. Six sentences are missing. Complete the gaps 1-6 with the sentences a-g below. There is one extra sentence which you do not need to use.**  Učenici ponovo čitaju tekst i dopunjuju ga ponuđenim rečenicama. Sledi usmeno izveštavanje.  **C Look at the highlighted phrasal verbs in the text and try to guess what they mean. Then match them with the meanings a-e.**  Učenici u paru povezuju istaknute reči iz teksta sa njihovim značenjima, a zatim usmeno izveštavaju.  **Over to you…**  Nastavnik pokreće kraću diskusiju pitanjima iz vežbanja.  Primer odgovora:  *I usually wait for the sales because I can buy whatever I need at lower prices. Of course, if something is urgent, I will buy it immediately, but I always compare prices and try to ­ind the lowest one.*  *• I think people shop on Black Friday because it’s a great opportunity to buy a variety of things at very low prices. However, I think they end up buying things they do not actually need. They usually buy things just because they are cheaper on that day. That’s why I wouldn’t go shopping on Black Friday. I don’t*  *think it’s worth putting up with aggressive shoppers. I prefer paying a little bit more for things but being calm and choosing whatever I like without being under pressure. After all, there are special o­fers throughout the whole year both in stores and online.* | | | |
| **Završni deo:**  (10 minuta) | **Grammar**  **Passive voice**  Nastavnik podstiče učenike da pročitaju istaknute primere i pita učenike čega se sećaju iz prethodnih razreda na temu **Passive voice**. Nastavnik upućuje učenike na primere, daje potrebna objašnjenja i podstiče učenike da sami navedu rečenice u kojima će pravilno upotrebiti pasivni oblik. Za dodatna objašnjenja nastavnik upućuje učenike na odeljak *Grammar Reference* 115. strana.  Učenici individualno rade rečenice u sklopu vežbanja, dopunjujući ih odgovarajućim oblikom glagola. Sledi usmena provera odgovora.  **Domaći zadatak:** Radna sveska 63. i 64. strana. | | | |
| **Digitalna opcija časa** | **IWB:** Nastavnik prikazuje pitanja pomoću interaktivne table.Nakon pojedinačnih odgovora učenika, nastavnik klikom na interaktivnoj tabli u sklopu vežbanja prikazuje tačne odgovore. Nastavnik koristi IWB softver i za reprodukovanje audio i video zapisa. | | | |
| **ZAPAŽANJA O ČASU I SAMOEVALUACIJA** | | | | |
| Problemi koji su nastali i kako su rešeni: | | | | |
| Sledeći put ću promeniti/drugačije uraditi: | | | | |
| Opšta zapažanja: | | | | |