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| PREDMET: **Engleski jezik** | | | Razred: **8.** | |
| UDŽBENIK: **Portal to English 4** | | | IZDAVAČ: **Data Status** | |
| NASTAVNIK**:** | | | ŠKOLA: | |
| ČAS BROJ**: 52.** | | ODELJENJE**:** | | DATUM**:** |
| Nastavna tema: | **Shop till you drop** | | | |
| Nastavna jedinica: | **All / Both / Neither / None / Either** | | | |
| Tip časa: | obrada | | | |
| Cilj časa: | Učenici će umeti da prepoznaju i imenuju pojmove koji se odnose na temu kupovine. | | | |
| Očekivani ishodi: | Po završetku časa učenici će biti u stanju da u usmenoj i pismenoj komunikaciji:  - prepoznaju i imenuju pojmove koji se odnose na temu kupovine  - razumeju složenije iskaze koji se odnose na opisivanje događaja u sadašnjosti  - koriste različite oblike zamenica  - pronađu informaciju čitanjem. | | | |
| Međupredmetne  kompetencije: | rad sa podacima i informacijama, kompetencija za učenje, odgovorno učešće u demokratskom društvu, komunikacija; | | | |
| Oblik rada: | frontalni, individualni, rad u paru | | | |
| Nastavne metode: | diskusija, dijaloška, rad na tekstu, metoda pisanja | | | |
| Nastavna sredstva: | tabla, CD, udžbenik | | | |
| Korelacija sa drugim predmetima: | srpski jezik i književnost, ČOS | | | |
| **VREMENSKA STRUKTURA ČASA (TOK ČASA)** | | | | |
| **Uvodni deo:**  (5 minuta) | **Udžbenik 84. strana**  **A Discuss**  Nastavnik pokreće kraću diskusiju pitanjem iz vežbanja.  Primer odgovora:  *I really like going to shopping centres because everything is under one roof. I can ­ind a variety of things to choose from, but it’s also a great place to hang out with my friends or my family. We usually go bowling, grab something to eat or watch a f­ilm at the cinema. / I don’t enjoy going to shopping*  *centres, because they are always crowded and we can’t enjoy ourselves. You have to wait in queues if you want to buy something, and I ­ind it really*  *annoying. Also, I prefer spending my free time outdoors and not in a noisy place.*  Nastavnik postavlja dodatna pitanja:  *How often do you go shopping?*  *Do you usually go to shopping centres to buy things or to hang out with your friends?* | | | |
| **Glavni deo:**  (30 minuta) | **B Quickly read through texts A-C. What do they all have in common?**  Učenici čitaju tekstove i pronalaze šta im je zajedničko, a zatim usmeno izveštavaju.  Primer odgovora:  *All of them deal with the topic of shopping centres from di­ferent perspectives.*  Nastavnik dodatnim pitanjima proverava razumevanje pročitanog teksta:  *Why is there a sale at Super Choice Electronics?*  *Because it’s closing down.*  *What is the purpose of the text? to inform people about the closing down sale*  *The following questions refer to text B.*  *Why is Fred writing to Sally? to tell her that he lost his job*  *Where did Fred work? at Super Choice Electronics*  *Was he working full or part-time there? parttime*  *Why did he want to make some extra money? to go on holiday with his friends or buy a new gaming computer*  *Will he be able to do any of these now? No, he won’t.*  *Why is Super Choice Electronics closing down? Because it hasn’t been making a pro­it recently.*  **Udžbenik 85. strana**  **C Read texts A-C again and answer the questions. Choose a, b, c or d.**  Učenici čitaju tekstove i odgovaraju na pitanja. Sledi usmena provera odgovora.  Nastavnik postavlja dodatna pitanja:  *Do you agree with the reasons mentioned as to why more and more shopping centres are closing down?*  *Can you think of any more?*  **D Look at the highlighted words/phrases in the texts and try to guess what they mean. Then match them with the meanings a-g.**  Učenici u paru povezuju istaknute reči u tekstu sa datim definicijama. Sledi usmeno izveštavanje.  **Grammar**  **All / Both / Neither / None / Either**  Nastavnik podstiče učenike da pročitaju istaknute primere i pita učenike čega se sećaju iz prethodnih razreda na temu **All / Both / Neither / None / Either**. Nastavnik upućuje učenike na primere upotrebe ovih zamenica, daje potrebna objašnjenja i podstiče učenike da sami navedu rečenice u kojima će ih pravilno upotrebiti. Za dodatna objašnjenja nastavnik upućuje učenike na odeljak *Grammar Reference* 116. strana.  Učenici individualno rade rečenice u sklopu vežbanja, dopunjujući ih odgovarajućim rečima. Sledi usmena provera odgovora. | | | |
| **Završni deo:**  (10 minuta) | **Discuss**  Nastavnik pokreće kraću diskusiju pitanjima iz vežbanja.  Primer odgovora:  *• I think people prefer shopping online mainly because it’s more convenient and cheaper. They can not only buy anything they want to in the comfort of their home, but also they can ­ind a variety of products at very low*  *prices. Not to mention that shopping centres are usually crowded and noisy, so they can avoid that by shopping online.*  *• I think shopping centres can do a lot of things to attract more people. First of all, they can have more special o­fers and better discounts, especially for teenagers. Also, they can organise events, such as competitions, so that they can draw people’s attention. Advertising the shops or the o­fers they have is also something that can be helpful.*  **Domaći zadatak:** Radna sveska 69. strana. | | | |
| **Digitalna opcija časa** | **IWB:** Nastavnik prikazuje pitanja pomoću interaktivne table.Nakon pojedinačnih odgovora učenika, nastavnik klikom na interaktivnoj tabli u sklopu vežbanja prikazuje tačne odgovore. Nastavnik koristi IWB softver i za reprodukovanje audio i video zapisa. | | | |
| **ZAPAŽANJA O ČASU I SAMOEVALUACIJA** | | | | |
| Problemi koji su nastali i kako su rešeni: | | | | |
| Sledeći put ću promeniti/drugačije uraditi: | | | | |
| Opšta zapažanja: | | | | |