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| PREDMET: **Engleski jezik** | | | Razred: **8.** | |
| UDŽBENIK: **Portal to English 4** | | | IZDAVAČ: **Data Status** | |
| NASTAVNIK**:** | | | ŠKOLA: | |
| ČAS BROJ**: 45.** | | ODELJENJE**:** | | DATUM**:** |
| Nastavna tema: | **Killing time** | | | |
| Nastavna jedinica: | **A film review** | | | |
| Tip časa: | utvrđivanje | | | |
| Cilj časa: | Učenici će umeti da prepoznaju i imenuju pojmove koji se odnose na temu filmova. | | | |
| Očekivani ishodi: | Po završetku časa učenici će biti u stanju da u usmenoj i pismenoj komunikaciji:  - prepoznaju i imenuju pojmove koji se odnose na temu flimova  - iskažu svoje mišljenje služeći se složenijim jezičkim sredstvima  - pronađu informaciju čitanjem. | | | |
| Međupredmetne  kompetencije: | kompetencija za učenje, odgovorno učešće u demokratskom društvu,  komunikacija; | | | |
| Oblik rada: | frontalni, individualni, rad u paru | | | |
| Nastavne metode: | dijaloška, rad na tekstu, metoda pisanja | | | |
| Nastavna sredstva: | tabla, CD, udžbenik | | | |
| Korelacija sa drugim predmetima: | srpski jezik i književnost, ČOS | | | |
| **VREMENSKA STRUKTURA ČASA (TOK ČASA)** | | | | |
| **Uvodni deo:**  (5 minuta) | **Udžbenik 74. strana**  **A Discuss**  Nastavnik pokreće kraću diskusiju na temu filmova i bioskopa, a zatim ističe ciljeve časa.  Primer odgovora:  *Yes, I do. I usually go to the cinema once a week with my friends. It’s our favourite pastime. / No, I don’t because I don’t have a lot of free time, and*  *I think that since you can watch a ­ilm on DVD later on, there’s no point in going to the cinema.*  *• I like action ­ilms very much because I like adventure. I also enjoy watching*  *science-­iction ­ilms because they are usually unpredictable, keep you interested and give you an alternative perspective on what life could be*  *like in the future. In addition, they usually have spectacular special e­fects.*  *• I think that I would be most in­luenced by the trailer of a ­ilm and the actors starring in it. The trailer, which consists of selected scenes from*  *the ­ilm, gives you a pretty good idea of what the ­ilm is about. However, it can sometimes be misleading because the scenes that are selected are usually the best. Furthermore, if I like an actor, I am often encouraged to watch a ­ilm that*  *comes out in which he/she is starring.* | | | |
| **Glavni deo:**  (30 minuta) | **B Read the review of the film Ready Player One and answer the questions.**  Učenici posmatraju poster i odgovaraju na pitanja:  *Have you seen this ­ilm? / Have you heard of this f­ilm?*  *What kind of ­film is it / do you think it is?*  *Did you like it?*  Zatim čitaju tekst i odgovaraju na pitanja. Nastavnik dodatnim pitanjima proverava razumevanje pročitanog teksta:  *Who is Ready Player One directed by? Steven*  *Spielberg*  *What kind of f­ilm is it? science-­iction adventure film*  *Who stars in it? Tye Sheridan*  *Who is Wade Watts? a teenage player of a virtual*  *reality game system called the OASIS*  *Where and when is the f­ilm set? in Ohio, USA, in 2045*  *What is the world su­fering from in 2045? the e­fects of climate change and overpopulation*  *What do teenagers try to do? escape this reality*  *How are they going to do it? They are searching for a treasure inside the OASIS in order to get the money and control the OASIS.*  *What is Ready Player One about? greed, friendship and heroism*  *According to the writer, what is the most impressive thing in this ­ilm? the way virtual reality is used by Spielberg*  *Who is Ready Player One suitable for? action lovers*  **Udžbenik 75. strana**  **C Below are some useful adjectives you can use in film reviews. Use them to rephrase the sentences 1-8.**  Učenici u paru parafraziraju date rečenice koristeći date prideve. Sledi usmeno izveštavanje.  **D Read the writing task below and write a film review.**  Učenici čitaju savete za pisanje filmske kritike, a zatim pišu svoju kritiku o filmu po izboru. Nastavnik prati tok aktivnosti i pomaže po potrebi. | | | |
| **Završni deo:**  (10 minuta) | Učenici čitaju svoje filmske kritike. Nastavnik daje povratne informacije i pohvaljuje učenike.  **Domaći zadatak:** Radna sveska 58. i 59. strana. | | | |
| **Digitalna opcija časa** | **IWB:** Nastavnik prikazuje pitanja pomoću interaktivne table.Nakon pojedinačnih odgovora učenika, nastavnik klikom na interaktivnoj tabli u sklopu vežbanja prikazuje tačne odgovore. Nastavnik koristi IWB softver i za reprodukovanje audio i video zapisa. | | | |
| **ZAPAŽANJA O ČASU I SAMOEVALUACIJA** | | | | |
| Problemi koji su nastali i kako su rešeni: | | | | |
| Sledeći put ću promeniti/drugačije uraditi: | | | | |
| Opšta zapažanja: | | | | |