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| PREDMET: **Engleski jezik** | | | Razred: **8.** | |
| UDŽBENIK: **Portal to English 4** | | | IZDAVAČ: **Data Status** | |
| NASTAVNIK**:** | | | ŠKOLA: | |
| ČAS BROJ**: 6.** | | ODELJENJE**:** | | DATUM**:** |
| Nastavna tema: | **Be yourself** | | | |
| Nastavna jedinica: | **Colours** | | | |
| Tip časa: | obrada | | | |
| Cilj časa: | Učenici će umeti da prepoznaju i imenuju pojmove koji se odnose na boje i koriste ih da govore o odeći i modi. | | | |
| Očekivani ishodi: | Po završetku časa učenici će biti u stanju da u usmenoj i pismenoj komunikaciji:  - prepoznaju i imenuju pojmove koji se odnose na temu boja i odeće  - razumeju složenije iskaze koji se odnose na opisivanje modnih trendova  - pronađu informaciju slušanjem. | | | |
| Međupredmetne  kompetencije: | estetička, kompetencija za učenje, odgovorno učešće u demokratskom društvu,  komunikacija; | | | |
| Oblik rada: | frontalni, individualni, rad u paru i grupi | | | |
| Nastavne metode: | dijaloška, rad na tekstu, metoda pisanja, problemska nastava | | | |
| Nastavna sredstva: | tabla, CD, udžbenik | | | |
| Korelacija sa drugim predmetima: | likovna kultura, srpski jezik i književnost, ČOS | | | |
| **VREMENSKA STRUKTURA ČASA (TOK ČASA)** | | | | |
| **Uvodni deo:**  (5 minuta) | **Udžbenik 16. strana**  **Listen 1**  **A Discuss**  Nastavnik postavlja učenicima pitanje iz prvog vežbanja i pita učenike da li možda njihova omiljena boja govori nešto o njihovoj ličnosti.  Nastavnik podstiče učenike da podele zanimljive činjenice koje znaju o bojama, kao i da pretraže internet kako bi došli do još informacija.  Primer odgovora:  *My favourite colour is yellow because I like bright colours.*  *The taste of the food depends on the colour of the dishes. Recent surveys have shown that hot chocolate tastes better in an orange cup and co­fee*  *tastes better in a brown one.* | | | |
| **Glavni deo:**  (30 minuta) | **B Do the quiz below about colours. Choose a, b or c. Then listen to a radio**  **programme with a colour expert, and check your answers.**  Učenici rade kviz na temu boja, a zatim dele sa ostalim učenicima rezultate kviza i komentarišu ih.  **Vocabulary**  **A Look at the colours below and complete the gaps with the words in the box.**  Učenici čitaju i u svesci beleže nazive boja iz vežbanja, a nastavnik daje dodatna objašnjenja u vezi sa nepoznatim pojmovima. Učenici zatim dopunjuju paletu boja odgovarajućim rečima. Sledi usmena provera odgovora.  **B What do the adjectives in bold mean? Match them with the definitions a-f.**  Nastavnik proverava da li su učenicima jasna značenja istaknutih prideva u vežbanju i daje dodatna objašnjenja u vezi sa značenjem, a zatim daje učenicima dovoljno vremena da povežu primere rečenica sa definicijama prideva. Sledi usmeno izveštavanje.  Nastavnik postavlja dodatna pitanja u vezi sa bojama:  *Do you choose the colour of your clothes according to your mood?*  *Would you buy a bag without being able to choose the colour? Why? / Why not?*  *Which room at school or at home do you ­ind most relaxing? Do you think it’s relaxing because of its colour?*  ***Idioms with colours!***  Nastavnik deli učenike u parove, a zatim na tabli piše idiome koji sadrže nazive boja. Učenici imaju zadatak da odgonetnu značenja datih idioma. Sledi usmeno izveštavanje.  Idiomi:  *the green light: to permit*  *green thumb: good at gardening*  *out of the blue: suddenly, unexpectedly*  *white lie: a lie, usually about unimportant things*  **Udžbenik 17. strana**  **Listen 2**  **You will hear people talking in five different situations.**  **For questions 1-5, choose the picture which answers the question correctly.**  Nastavnik ističe da će učenici čuti pet različitih situacija, a zatim treba da odaberu odgovarajući odgovor na osnovu slušanja, a zatim upućuje učenike na savet u sklopu vežbanja. Nastavnik pušta CD 1 (audio zapis 5). Sledi usmena provera odgovora.  Nastavnik dodatnim pitanjima podstiče učenike na konverzaciju:  *Would you like to change the colour of your room?*  *Have you ever tried to change any piece of clothing?* | | | |
| **Završni deo:**  (10 minuta) | **Speak**  Učenici su podeljeni u male grupe, a zatim diskutuju o pitanjima datim u vežbanju. Nastavnik prati tok aktivnosti i pomaže po potrebi. Nekoliko učenika izlaže zaključke iz diskusije pred razredom.  Primeri mogućih odgovora:  ***Do you consider yourself fashionable?***  *Yes, I do. I like fashion and always try to follow the latest trends. / I don’t consider myself particularly fashionable. I’m not that interested in wearing*  *what’s in fashion.*  ***What’s your favourite colour for clothing and footwear? Which colour do you never wear?***  *My favourite colour for clothing is red because it’s an energetic colour that makes me feel lively and con­ident. As for footwear, I prefer black because it*  *goes with almost everything. The colour I don’t like is purple.*  ***What do teenagers in your country consider trendy?***  *Jeans, hoodies, T-shirts, shorts and white trainers are considered particularly trendy in my country.*  ***Do you like being unique or do you like following fashion?***  *I like following the latest trends. Being in fashion makes me feel con­ident and safe. Fashion is a way for me to express myself, and I often like to make*  *a fashion statement. / Fashions come and go, so I prefer having my own style. I think you can be unique and stylish without following all the fashion*  *trends.*  ***Are you a fashion victim?***  *I don’t think that I am a fashion victim. I am informed of what’s in fashion, and I’m inf­luenced, but I always try to wear what suits me. I believe that you can be stylish without having to follow every new trend.*  ***Do you think it’s important to have a unique style? Why? / Why not?***  *I think it’s important to have a unique style. After all, the clothes you choose to wear express your personality, so you shouldn’t try to look like*  *everyone else. / Having a unique style is not that important. It can make you stand out from the rest and not everyone likes this kind of attention.*  ***Is comfort or style more important to you when choosing clothes?***  *I’m not really interested in being stylish, so I usually choose comfortable clothes and shoes, such as tracksuits and trainers. / I consider style more important than comfort because being stylish makes me feel con­ident. / I think that both are important, so I always try to ­ind clothes and shoes that re­lect my personal style and ­it well. / It depends on the occasion.*  ***What would you wear to di­ferent occasions, such as a football match, a concert, a wedding or a hiking trip?***  *Football match: a pair of jeans and a hoody*  *Concert: T-shirt and shorts*  *Wedding: a dress / trousers and shirt*  *Hiking trip: a tracksuit / leggings, a T-shirt and a jacket*  ***Do you have a favourite item of clothing?***  *My favourite item of clothing is my jeans because they never go out of fashion. They really suit me and they are very comfortable. They also go with*  *everything.*  ***What current trends do you ­ind annoying?***  *A trend I ­ind annoying is fur sandals because sandals are supposed to be worn to keep your feet cool, while fur is usually used to keep you warm.*  **Domaćí zadatak:** Radna sveska 9. strana | | | |
| **Digitalna opcija časa** | **IWB:** Nastavnik prikazuje pitanja pomoću interaktivne table.Nakon pojedinačnih odgovora učenika, nastavnik klikom na interaktivnoj tabli u sklopu vežbanja prikazuje tačne odgovore. Nastavnik koristi IWB softver i za reprodukovanje audio i video zapisa. | | | |
| **ZAPAŽANJA O ČASU I SAMOEVALUACIJA** | | | | |
| Problemi koji su nastali i kako su rešeni: | | | | |
| Sledeći put ću promeniti/drugačije uraditi: | | | | |
| Opšta zapažanja: | | | | |