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| PREDMET: **Engleski jezik** | | | Razred: **6.** | |
| UDŽBENIK: **World Watchers 2** | | | IZDAVAČ: **Data Status** | |
| NASTAVNIK: | | | ŠKOLA: | |
| ČAS BROJ**: 56.** | | ODELJENJE**:** | | DATUM**:** |
| Nastavna tema: | **Try something new** | | | |
| Nastavna jedinica: | **Present Perfect vs Past Simple** | | | |
| Tip časa: | utvrđivanje | | | |
| Cilj časa: | Utvrđivanje jezičkih sadržaja za opisivanje događaja u prošlosti upotrebom *Present Perfect Simple* i *Past Simple* u usmenoj i pismenoj komunikaciji. | | | |
| Očekivani ishodi: | Po završetku časa učenici će biti u stanju da u usmenoj i pismenoj komunikaciji:  - opisuju događaje u prošlosti upotrebom *Present Perfect Simple* i *Past Simple*  - odgovaraju na postavljena pitanja služeći se odgovarajućim konstrukcijama  - razmene pojedinačne informacije i/ili nekoliko informacija u nizu o iskustvima, događajima i sposobnostima u prošlosti. | | | |
| Međupredmetne  kompetencije: | rešavanje problema, učenje, saradnja, komunikacija | | | |
| Oblik rada: | rad u grupi | | | |
| Nastavne metode: | rad na tekstu, auditivna, metoda pisanja | | | |
| Nastavna sredstva: | računar, nastavni listići | | | |
| Korelacija sa drugim predmetima: | muzička kultura, srpski jezik i književnost | | | |
| **VREMENSKA STRUKTURA ČASA (TOK ČASA)** | | | | |
| **Uvodni deo:**  (10 minuta) | Provera domaćeg zadatka.  Nastavnik deli učenike u grupe, a zatim crta na tabli tabelu sa nepravilnim glagolima. Učenici crtaju u sveskama identičnu tabelu i dopunjuju je odgovarajućim oblicima glagola, dogovarajući se u okviru grupe. Sledi usmeno izveštavanje i pojedinačno upisivanje reči koje nedostaju na tabli.   |  |  |  | | --- | --- | --- | | **Present** | **Past Simple** | **Past Participle** | | be |  |  | |  | did |  | |  |  | got | |  | liked |  | | buy |  |  | |  |  | taken | | see |  |  | |  | made |  | |  |  | left | | have |  |  | |  | stayed |  | | Eat |  |  | |  |  | gone | |  | ran |  | |  |  | swum |   Nastavnik podseća učenike na razliku u upotrebi između *Past Simple* i *Present Perfect* i podstiče učenike da sami navedu primere rečenica. | | | |
| **Glavni deo:**  (25 minuta) | Nastavnik deli učenicima listić sa vežbanjima.   |  | | --- | | **1. Put the verbs into the correct tense - Simple Past or Present Perfect.**   1. Which dress\_\_\_\_\_\_\_\_\_\_\_(she/ buy) yesterday? Black or red? 2. What \_\_\_\_\_\_\_\_\_\_\_ (just / happen)? 3. He \_\_\_\_\_\_\_\_\_\_\_(be) to Japan twice. 4. What time\_\_\_\_\_\_\_\_\_\_\_ ( the film) start last night? 5. My brother \_\_\_\_\_\_\_\_\_\_\_(do) karate last summer. 6. They \_\_\_\_\_\_\_\_\_\_\_(not hear) from Jim for a long time. 7. The book\_\_\_\_\_\_\_\_\_\_\_(have) a huge success for more than 10 years. 8. They \_\_\_\_\_\_\_\_\_\_\_(endanger) some animal species recently. 9. Mr Smith \_\_\_\_\_\_\_\_\_\_\_(call) her just a minute ago. 10. We \_\_\_\_\_\_\_\_\_\_\_(recycle) paper for a year but before that we \_\_\_\_\_\_\_\_\_\_\_ (not do) anything of the kind. |   Učenici se dogovaraju u okviru grupe i rešavaju zadatke, a na kraju aktivnosti usmeno izveštavaju.  Nastavnik pita učenike da li im je dosadno da uče oblike nepravilnih glagola, i da li bi voleli da to bude interesantnije. Zatim, im pušta video-zapis u kojem se prikazuje kako učenje nepravilnih glagola može da bude zanimljivo.  <https://www.youtube.com/watch?v=gZzKe1BC2XU&ab_channel=%E2%9C%AAR3n1.%C4%B9%E2%9C%AA> | | | |
| **Završni deo:**  (10 minuta) | Nastavnik deli učenicima papiriće sa rimama koje su nastale upotrebom veštačke inteligencije (chatGPT).  Učenici imaju zadatak da dopune dati tekst odgovarajućim oblikom glagola. Sledi usmena provera odgovora.  **Put the verbs in brackets into the correct tense, Past Simple, or Present**  **Perfect Tense.**  (Verse 1)  Alright class, it's time to groove,  To learn about tenses, let's improve.  We've got Past Simple and Present Perfect,  Fill in the gaps, let's connect and reflect.  (Chorus)  Past Simple, it's straightforward, just (add the verb form),  "I visited Paris," memories are born.  Present Perfect, actions with a link to now,  "I have seen that movie," tell me how.  (Verse 2)  Now, let's practice, don't be shy,  "I\_\_\_\_\_\_\_\_\_ (finish) my homework before I\_\_\_\_\_\_\_\_\_\_\_ (go) outside."  Past Simple or Present Perfect, you decide,  Let your grammar skills glide and ride.  (Chorus)  Past Simple, Present Perfect, let's keep it smooth,  "She \_\_\_\_\_\_\_\_\_\_\_(live) in London before she \_\_\_\_\_\_\_\_\_\_(move) to Rome."  (Verb forms) in the parentheses, complete the groove,  English class is fun, let's bust the groove.  (Bridge)  Remember, Past Simple is for a specific time,  Present Perfect links past to present, it's prime.  "I\_\_\_\_\_\_\_\_\_\_\_ (read) three books this month," that's Past Simple,  "I \_\_\_\_\_\_\_\_\_\_\_\_\_\_(never / be) to Asia," Present Perfect's ripple.  (Verse 3)  One more challenge, show what you know,  "I \_\_\_\_\_\_\_\_\_(travel) to five countries since last year's snow."  Past Simple or Present Perfect, make it clear,  English skills sharp, no fear, no tear.  (Outro)  So there you go, tenses on the beat,  Past Simple and Present Perfect, oh so sweet.  Fill in those blanks, make your English complete,  You're mastering tenses and future goals you'll meet.  Sledi usmena provera sa odeljenjem. Nakon toga, ukoliko žele učenici mogu da smisle melodiju za pesmu i da je otpevaju. | | | |
| **ZAPAŽANJA O ČASU I SAMOEVALUACIJA** | | | | |
| Problemi koji su nastali i kako su rešeni: | | | | |
| Sledeći put ću promeniti/drugačije uraditi: | | | | |
| Opšta zapažanja: | | | | |