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| PREDMET: **Engleski jezik** | | | Razred: **5.** | |
| UDŽBENIK: **World Watchers 1** | | | IZDAVAČ: **Data Status** | |
| NASTAVNIK**:** | | | ŠKOLA: | |
| ČAS BROJ**: 39.** | | ODELJENJE**:** | | DATUM**:** |
| Nastavna tema: | **Yummy bites!** | | | |
| Nastavna jedinica: | What do you usually have for lunch? | | | |
| Tip časa: | utvrđivanje | | | |
| Cilj časa: | Usvajanje fraza za naručivanje hrane i pića. | | | |
| Očekivani ishodi: | Po završetku časa učenici će biti u stanju da u usmenoj i pismenoj komunikaciji:   Učenici će moći da opišu svoje obroke koristeći odgovarajuće fraze i vokabular.   Učenici će pravilno koristiti lične i objekatske zamenice u rečenicama.   Učenici će biti u stanju da pišu kratke sastave o svojim svakodnevnim obrocima. | | | |
| Međupredmetne  kompetencije: | odgovorno učešće u demokratskom društvu, komunikacija, kompetencija za učenje, saradnja, digitalna kompetencija | | | |
| Oblik rada: | Rad u paru, individualni, grupni | | | |
| Nastavne metode: | demonstrativna, dijaloška, metoda praktičnih aktivnosti | | | |
| Nastavna sredstva: | Udžbenik "World Watchers 1", radna sveska, audio zapisi, digitalni udžbenik, | | | |
| Korelacija sa drugim predmetima: | biologija, domaćinstvo | | | |
| **VREMENSKA STRUKTURA ČASA (TOK ČASA)** | | | | |
| **Uvodni deo:**  (5 minuta) |  **Pozdrav i najava aktivnosti:**   * Good morning, everyone! Today, we are going to talk about our meals. Let's start with some vocabulary.    **Aktivnost vokabulara (strana 57, vežba 3A):**   * Look at the pictures and tick the correct pictures for Pierre’s breakfast, lunch, and dinner. * "Look at the pictures and check the meals Pierre has. What does he have for breakfast?" | | | |
| **Glavni deo:**  (35 minuta) |  **Čitanje teksta i diskusija (strana 57, vežba 3A):**   * Read the text about Pierre and his meals. Then, discuss with the class. * "What does Pierre have for lunch? What does his mom make for dinner?"    **Popunjavanje tabele (strana 57, vežba 3B):**   * Complete the table with what you usually have for breakfast, lunch, and dinner. Then, talk in pairs. * "What do you usually have for breakfast?" * "For breakfast, I usually have a glass of milk and a slice of bread."    **Vežba zamena (strana 57, vežba 3C):**   * Read and replace the words in bold in the sentences with subject or object pronouns. * "Look at the sentences and replace the bold words with pronouns. For example, 'I drink orange juice every morning. Orange juice is great!' becomes 'I drink orange juice every morning. It is great!'"   **Pisanje sastava (strana 57, vežba 3D):**   * Write about what you usually have for breakfast, lunch, and dinner. * "Now, write about your own meals. What do you usually have for breakfast, lunch, and dinner?" | | | |
| **Završni deo:**  (5 минута) | **Prezentacija radova:**   * Let's hear some of your descriptions. Who wants to share? * "Who would like to tell us about their meals?"    **Domaći zadatak:**   * Radna sveska strana 51. | | | |
| **Dodatna aktivnost** | Create a weekly meal plan and share it with the class. Discuss the variety and balance of your meals. | | | |
| **ZAPAŽANJA O ČASU I SAMOEVALUACIJA** | | | | |
| Problemi koji su nastali i kako su rešeni: | | | | |
| Sledeći put ću promeniti/drugačije uraditi: | | | | |
| Opšta zapažanja: | | | | |