|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| PREDMET: **Engleski jezik** | | | Razred: **8.** | |
| UDŽBENIK: **To the Top Plus 4** | | | IZDAVAČ: **Data Status** | |
| NASTAVNIK**:** | | | ŠKOLA: | |
| ČAS BROJ**: 5.** | | ODELJENJE**:** | | DATUM**:** |
| Nastavna tema: | |  | | --- | | **Teen age** | | | | |
| Nastavna jedinica: | Past Simple vs. Present Perfect | | | |
| Tip časa: | utvrđivanje | | | |
| Cilj časa: | Učenici će opisivati događaje iz prošlosti služeći se naučenim konstrukcijama. | | | |
| Očekivani ishodi: | Po završetku časa učenici će biti u stanju da u usmenoj i pismenoj komunikaciji:  - prepoznaju i imenuju pojmove koji se odnose na temu zakona.   * razmenjuju informacije koje se odnose na iskustva i događaje u prošlosti koristeći složenija jezička sredstva * razumeju značaj poštovanja pravila i zakona. | | | |
| Međupredmetne  kompetencije: | komunikacija, rešavanje problema, kompetencija za učenje, odgovorno učešće u demokratskom društvu | | | |
| Oblik rada: | |  | | --- | | frontalni, individualni, rad u paru | | | | |
| Nastavne metode: | dijaloška, metoda pisanja | | | |
| Nastavna sredstva: | nastavni listić | | | |
| Korelacija sa drugim predmetima: | srpski jezik i književnost | | | |
| **VREMENSKA STRUKTURA ČASA (TOK ČASA)** | | | | |
| **Uvodni deo:**  (10 minuta) | Nastavnik podseća učenike na pravila upotrebe i formiranja *Past Simple* i *Present Perfect Tense*. | | | |
| **Glavni deo:**  (25 minuta) | Nastavnik deli učenike u parove, a zatim parovi rade vežbanja sa listića u prilogu.  Nastavnik prati tok aktivnosti i pomaže kada je neophodno. | | | |
| **Završni deo:**  (10 minuta) | Sledi usmena provera odgovora. | | | |
| **ZAPAŽANJA O ČASU I SAMOEVALUACIJA** | | | | |
| Problemi koji su nastali i kako su rešeni: | | | | |
| Sledeći put ću promeniti/drugačije uraditi: | | | | |
| Opšta zapažanja: | | | | |

Prilog:

**1) COMPLETE THE SENTENCES**

**USE PAST SIMPLE TENSE**

a) The painter ………. (sell) all his portraits.

b) Amanda ……..(feel) very proud of herself.

c) The meal …….(be) delicious. You …… (cook) well.

d) We ……… (repair) the computers last week.

e) My sister’s mobile phone …….. (break) yesterday.

f) Some men ………. (kidnap) the girl in the park.

g) Johnny and his sister ………. (grow) up in Canada.

h) Sonia ………. (study) Medicine and ……. (become) a doctor.

i) William …..…… (sit) next to his best friend.

j)Mike …… (ride) his bike to the shopping centre.

k) She ……. (take) the money and …… (run) away.

2) **COMPLETE THE SENTENCES. USE PRESENT PERFECT SIMPLE**

a) The girl …….. (collect) foreign stamps for 2 years.

b) Miriam ………. (carry) the suitcase to her room.

c) We ……..(see) the Maths teacher today.

d) The students …….. (do) an exam this morning.

e) My brother ……. (discover) a cheap restaurant.

f) You ……… (learn) the vocabulary.

g) Agatha’s dog ……….. (die) this evening.

h) I ………. (begin) to investigate the robbery.

i) The birds …….. (sing) on the trees.

j) The woman …….. (buy) a diamond ring.

k) The student …….. (fail) the exam.

l) My brother ……. (apologize) for being rude.

**3) WRITE SENTENCES USING THESE WORDS**

a) worn/ Jennifer/ these /for two years/has/glasses.

b) hasn’t /famous/ actor/ arrived/ yet/ the

c) jeans/ become/ fashion/a/item/have /nowadays.

d) heard/ I /since/ haven’t/from / Peter/last Sunday.

e) walked/ for two hours/the girls/ have

f) interviewed/ the reporter /has/ Michael.

g) celebrated/ the festival/has/ Sonia/already

h) Beth /danced/hasn’t/ for a month.

i) Stephen /gone/swimming/ has.

j) The mother/ her sons/protected/has.

**4)** **WRITE SENTENCES USING PRESENT PERFECT OR PAST SIMPLE TENSE**

a) Mr Jones /work/ for my father /for 15 years.

b) Juliette /start/to teach at the school in 2009.

c) The girls /ask/ the teacher / some questions.

d) Christopher /want/to buy the iPod /yesterday.

e) Mathew /travel/ to Germany/ 3 weeks ago.

f) Hector /understand/ the problems/already.

g) Alice /drink/ a glass of orange juice.

h) She /not have/ wash/ her hair this morning.

i) Nuria /enjoy/ the school play/ last Saturday.

j) Lawrence/take/ the books /to the library.