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| PREDMET: **Engleski jezik** | | | Razred: **6.** | |
| UDŽBENIK: **To** **the Top Plus 2** | | | IZDAVAČ: **Data Status** | |
| NASTAVNIK: | | | ŠKOLA: | |
| ČAS BROJ**: 45.** | | ODELJENJE**:** | | DATUM**:** |
| Nastavna tema: | **Danger** | | | |
| Nastavna jedinica: | **Present Perfect vs Past Simple** | | | |
| Tip časa: | utvrđivanje | | | |
| Cilj časa: | Utvrđivanje jezičkih sadržaja za opisivanje događaja u prošlosti upotrebom *Present Perfect Simple* i *Past Simple* u usmenoj i pismenoj komunikaciji. | | | |
| Očekivani ishodi: | Po završetku časa učenici će biti u stanju da u usmenoj i pismenoj komunikaciji:  - opisuju događaje u prošlosti upotrebom *Present Perfect Simple* i *Past Simple*  - odgovaraju na postavljena pitanja služeći se odgovarajućim konstrukcijama  razmene pojedinačne informacije i/ili nekoliko informacija u nizu o iskustvima, događajima i sposobnostima u prošlosti. | | | |
| Međupredmetne  kompetencije: | rešavanje problema, učenje, saradnja, komunikacija | | | |
| Oblik rada: | rad u grupi | | | |
| Nastavne metode: | rad na tekstu, auditivna, metoda pisanja | | | |
| Nastavna sredstva: | računar, nastavni listići | | | |
| Korelacija sa drugim predmetima: | muzička kultura, srpski jezik i književnost | | | |
| **VREMENSKA STRUKTURA ČASA (TOK ČASA)** | | | | |
| **Uvodni deo:**  (10 minuta) | Provera domaćeg zadatka.  Nastavnik deli učenike u grupe, a zatim crta na tabli tabelu sa nepravilnim glagolima. Učenici crtaju u sveskama identičnu tabelu i dopunjuju je odgovarajućim oblicima glagola, dogovarajući se u okviru grupe. Sledi usmeno izveštavanje i pojedinačno upisivanje reči koje nedostaju na tabli.  C:\Users\Maja\Desktop\tabela.png  Nastavnik podseća učenike na razliku u upotrebi između *Past Simple* i *Present Perfect* i podstiče učenike da sami navedu primere rečenica. | | | |
| **Glavni deo:**  (25 minuta) | Nastavnik deli učenicima listić sa vežbanjima.   |  | | --- | | **1. Put the verbs into the correct tense - Simple Past or Present Perfect.**   1. Whose car \_\_\_\_\_\_\_\_\_\_\_(he/ drive) yesterday? 2. What \_\_\_\_\_\_\_\_\_\_\_ (just / happen)? 3. He \_\_\_\_\_\_\_\_\_\_\_(hear) a strange noise for a time. 4. \_\_\_\_\_\_\_\_\_\_\_ /( the film/ not begin) only ten minutes ago? 5. My mother \_\_\_\_\_\_\_\_\_\_\_(do) some gardening last summer. 6. They \_\_\_\_\_\_\_\_\_\_\_(not eat) anything since breakfast time. 7. The concert \_\_\_\_\_\_\_\_\_\_\_(be) an enormous success for more than 15 years. 8. They \_\_\_\_\_\_\_\_\_\_\_(destroy) some animal species recently. 9. Mr Field \_\_\_\_\_\_\_\_\_\_\_(telephone) her just a minute ago. 10. Those organizations \_\_\_\_\_\_\_\_\_\_\_(recycle) paper for a moth but last year they \_\_\_\_\_\_\_\_\_\_\_ (not do) anything of the kind. |   Učenici se dogovaraju u okviru grupe i rešavaju zadatke, a na kraju aktivnosti usmeno izveštavaju.  Nastavnik deli učenicima listiće sa stihovima pesme i pušta audio-zapis pesme  Beyonce - I Was Here: <https://www.youtube.com/watch?v=i41qWJ6QjPI>  Učenici slušaju pesmu i dopunjuju je rečima koje nedostaju. Sledi usmena provera odgovora.  I want to \_\_\_\_\_\_\_\_\_\_ my footprints on the sands of time  Know there \_\_\_\_\_\_\_\_ something there, and something that I \_\_\_\_\_\_\_ behind  When I \_\_\_\_\_\_\_\_\_\_\_\_ this world I'll \_\_\_\_\_\_\_\_\_\_\_ no regrets  Leave something to remember so they won't forget  **CHORUS**  I was here  I \_\_\_\_\_\_\_\_\_\_, I \_\_\_\_\_\_\_\_\_\_\_\_  I was here  I \_\_\_\_\_\_\_\_\_\_, I\_\_\_\_ \_\_\_\_\_\_\_\_\_  Everything that I \_\_\_\_\_\_\_\_\_\_\_\_  and it \_\_\_\_\_\_\_\_\_\_\_ more than I \_\_\_\_\_\_\_\_\_\_\_\_ it would be  I will leave my mark so everyone will know  I was here  I want to say I'll live each day  Until I die  And know that I \_\_\_\_\_\_\_\_\_ something  In somebody's life  The hearts that I \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_  Will be the proof that I leave  That I made a difference  And this world will see  **Repeat CHORUS 2x**  I just want them to know  That I \_\_\_\_\_\_\_\_\_\_ my all  \_\_\_\_\_\_\_ my best  \_\_\_\_\_\_\_\_\_\_\_ someone to happiness  Left this world a little better  Just because  I was here  **Repeat CHORUS**  I was here  I \_\_\_\_\_\_\_, I \_\_\_\_\_\_\_\_  I was here  I \_\_\_\_\_\_, I\_\_\_ \_\_\_\_\_\_\_  I was here (2x) | | | |
| **Završni deo:**  (10 minuta) | Učenici imaju zadatak da dopune dati tekst odgovarajućim oblikom glagola. Sledi usmena provera odgovora.  **Put the verbs in brackets into the correct tense, Past Simple or Present**  **Perfect Tense.**  Success Story of Beyoncé Knwoles  Beyoncé \_\_\_\_\_\_\_\_\_\_ (be) born on the 4th September 1981 in Texas.  In 1990 she \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (team up) with Kelly Rowland and they  \_\_\_\_\_\_\_\_\_\_\_ (form) a band. Beyoncé has a successful singing career, but she has also appeared in severeal movies. She \_\_\_\_\_\_\_\_\_\_\_\_\_ (play) in comedies such as Austin Powers and pink Panther, but also in a drama Dreamgirls.  She \_\_\_\_\_\_\_\_\_\_\_ (work) with many famous actors such as Steve Martin, Mike  Myers or Eddie Murphy.  In 2003, Beyonce \_\_\_\_\_\_\_\_\_\_\_\_ (release) her first solo álbum Dangerously in  Love. The Album \_\_\_\_\_\_\_\_\_ (win) Grammy Award for best R&B álbum in 2004.  Beyoncé is a famous singer and successul actress, but that’s still not enough for  her. Together with her mother she \_\_\_\_\_\_\_\_\_\_\_\_ (start) to design clothes for  women. Brecause of her beauty and glamour, she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (appear) in  advertisments, we \_\_\_\_\_\_\_\_\_\_\_\_\_ (see) her in advertisments for Pepsi or L’Oreal. | | | |
| **ZAPAŽANJA O ČASU I SAMOEVALUACIJA** | | | | |
| Problemi koji su nastali i kako su rešeni: | | | | |
| Sledeći put ću promeniti/drugačije uraditi: | | | | |
| Opšta zapažanja: | | | | |