**** SMART JUNIOR 4

group A

LET’S REVISE!

My name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

I \_\_\_\_\_\_ \_\_\_\_\_\_ years old.

I like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. ☺

I \_\_\_\_\_\_\_\_\_ like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. ☹

I can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

I have got \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |
| --- | --- |
| points | / 5 |

1. Write these sentences in plural:

Example: This is my dog. – *These are my dogs.*

1. That is a nice T-shirt. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. This shelf is full of books. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Let’s look into that box. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Is that Mrs Brown’s baby? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| points | / 4 |

B) Look at the pictures. Ask and answer the questions as in the example:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1.png | | *Is* the boy *eating* a sandwich?  No, he *isn’t*. He *is laughing*. | | | |
| 1 | 11.png | | \_\_\_\_\_\_ the girl \_\_\_\_\_\_\_\_\_\_\_\_ TV?  No, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | | | | |
| 2 | C:\Users\Anita\Desktop\slicice radno\inicijalni\testovi radno\washing the car.png | | \_\_\_\_\_\_ they singing?  No, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  They\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the car. | | | | |
| 3 | C:\Users\Anita\Desktop\slicice radno\inicijalni\testovi radno\playing the guitar.png | | \_\_\_\_\_\_ the boy riding a bike?  No, \_\_\_\_\_\_\_\_\_.  He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the guitar. | | | | |
| points | / 9 |

C) What’s the time? Circle the correct answer

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 20.png | 1. It’s a quarter to five. 2. It’s a quarter past five. | | | |
| 26.png | 1. It’s half past eight. 2. It’s half past nine. | | | |
| 25.png | 1. It’s a quarter past twelve. 2. It’s a quarter past eleven. | | | |
| points | / 3 |

D) Write the days of the week that are missing

Monday T\_\_\_\_\_\_\_\_\_\_\_\_ W\_\_\_\_\_\_\_\_\_\_\_\_ T\_\_\_\_\_\_\_\_\_\_\_\_ Friday S\_\_\_\_\_\_\_\_\_\_\_\_\_\_ S\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
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| points | / 5 |

E) Find the opposites as in the example

|  |  |
| --- | --- |
| C:\Users\Anita\Desktop\slicice radno\inicijalni\vocabulary adjectives opposites slika.png | Example:  hot - cold |
| 1. |
| 2. |
| 3. |
| 4. |
| 5. |
| 6. |
| 7. |
| 8. |
| 9. |
| 10. |

|  |  |
| --- | --- |
| points | / 10 |

F) IS / ARE / DO / DOES

1. \_\_\_\_\_\_\_\_ she a teacher?

2. \_\_\_\_\_\_\_\_ he like frogs?

3. \_\_\_\_\_\_\_\_ they from England?

4. \_\_\_\_\_\_\_\_ he English?

5. \_\_\_\_\_\_\_\_ you play computer games?

6. \_\_\_\_\_\_\_\_ he drive a car?

7. \_\_\_\_\_\_\_\_ your mother a doctor?

8. \_\_\_\_\_\_\_\_ you 10 years old?

9. \_\_\_\_\_\_\_\_ she cooking now?

|  |  |
| --- | --- |
| points | / 9 |

G) Put the words in the correct order to make sentences

1. Japanese / sister / well / My / speaks / very / .

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. morning / I / for / a sandwich / have / breakfast / every / .

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. get up / at / usually / I / 7 o'clock / .

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. teacher / How / speak / many / does / languages / your / ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Sundays / My / doesn’t / on / mum / cook / .

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| points | / 5 |



|  |  |
| --- | --- |
| Total score | / 50 |