DATA STATUS **TRAVELLER Second Edition LEVEL B2**

**МИКРОПЛАН за школску \_\_\_\_\_\_ /\_\_\_\_\_\_ . годину**

**Наставни предмет: ЕНГЛЕСКИ ЈЕЗИК Наставник: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Разред: ЧЕТВРТИ Смер/тип: ПРИРОДНО-МАТЕМАТИЧКИ**

**Недељни фонд часова: Теорија 1 + вежбе 0,5**

**Годишњи фонд часова: Теорија 33 + вежбе 16,5**

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| **Наставна тема** | **Ред. број**  **наст. јед.** | **Назив наставне јединице** | **Теорија** | **Вежбе** |
| **MODULE 1: ALL OVER THE WORLD** |  | **Introductory lesson** | 1 | / |
|  | **U1– Vocabulary & Grammar I: Words easily confused; Nouns deriving from verbs; Present Simple / Present Progressive; Stative and non-stative verbs** | 1 | / |
|  | **U1 – Reading & Listening: Unusual holidays/trips; Holiday destinations** | / | 1 |
|  | **U1 – Writing: An essay giving an opinion** | 1 | / |
|  | **U2– Vocabulary & Grammar I: Words easily confused; Words related to the weather; Collocations with *MAKE* and *DO*; Present Perfect Simple / Present Perfect Progressive** | 1 | / |
|  | **U1- Speaking & Use of English: Comparing different holiday activities and different means of transport; Multiple choice; Open cloze** | / | 1 |
|  | **U2– Vocabulary & Grammar II: Adjectives ending in *-ED* and *-ING*; Adjectives describing people and places; Articles** | 1 | / |
|  | **M1 – Round-up** | 1 | / |
|  | **U2 – Reading & Listening: A magazine article about Iceland; People talking about different places** | / | 1 |
|  | **Test 1** | 1 | / |
| **MODULE 2: BEYOND LIMITS** |  | **U3– Vocabulary & Grammar I: Words related to crimes; Collocations; Words easily confused; Past Simple / Past Progressive** | 1 | / |
|  | **U2 – Speaking & Use of English: Helping solve a problem concerning living arrangements; Key word transformations; Word formation** | / | 1 |
|  | **U3 – Reading & Listening: Аn article about stupid crimes; People talking about being an undercover agent** | 1 | / |
|  | **U3– Vocabulary & Grammar II: Prefixes and suffixes; Comparisons** | 1 | / |
|  | **U3 – Speaking & Use of English: Discussing techniques for reducing crime; Multiple choice; Open cloze** | / | 1 |
|  | **U4 – Reading & Listening: An extract from the novel *King Solomon’s Mines*; People talking about extreme sports** | 1 | / |
|  | **U4 – Vocabulary & Grammar I: Expressions with *TAKE*; Strong adjectives; Verbs with *OVER-*; Past Perfect Simple / Past Perfect Progressive** | 1 | / |
|  | **M2 – Round-up** | / | 1 |
|  | **Preparation for the First Written Test** | 1 | / |
|  | **The First Written Test** | 1 | / |
|  | **U4 – Speaking & Use of English: Comparing and contrasting situations; Expressing preference and opinion; Multiple choice; Multiple choice cloze** | / | 1 |
|  | **Correction of the First Written Test** | 1 | / |
| **MODULE 3: WHAT THE FUTURE HOLDS** |  | **U5 – Vocabulary & Grammar I: Words easily confused; Collocations with *SET*; Nouns + prepositions; Future forms** | 1 | / |
|  | **U5 – Speaking & Use of English: Requesting information and reaching a decision; Giving advice; Rejecting an idea; Justifying an opinion; Key word transformations; Open cloze** | / | 1 |
|  | **U5 – Vocabulary & Grammar II: British and American English; Modal verbs I** | 1 | / |
|  | **U6 – Vocabulary & Grammar I: Verbs + prepositions; Verbs with *RE-*; Homonyms; Conditional sentences Types 0, 1, 2 and 3** | 1 | / |
|  | **U6 – Reading & Listening: Short texts related to Earth Day; A radio interview with a marine biologist** | / | 1 |
|  | **U6 – Vocabulary & Grammar II: Phrasal verbs with *KEEP*; Prepositional phrases with *FOR* and *WITHOUT*; Modal verbs II** | 1 | / |
|  | **U7 – Reading & Listening: Short texts related to a heroic action; People talking in different situations** | 1 | / |
|  | **M3 – Round-up** | / | 1 |
| **MODULE 4: SUCCESS** |  | **U7 – Vocabulary & Grammar I: Words easily confused; Adjectives deriving from verbs and nouns; Relative clauses** | 1 | / |
|  | **U8 – Vocabulary & Grammar I: Words easily confused; Prepositional phrases with *IN* and *OUT OF*; Infinitives and the *-ING* form** | 1 | / |
|  | **U7 – Speaking & Use of English: Comparing different reasons for taking pictures; Multiple choice cloze; Open cloze** | / | 1 |
|  | **U8 – Vocabulary & Grammar II: Nouns ending in *-ER*, *-OR*, *-IST* and *-IAN*; Noun suffixes (*-TH, -NESS, -URE, -ITY, -AL, -HOOD, -DOM, -ENCE*); Modal verbs + *HAVE* + past participle)** | 1 | / |
|  | **M4 – Round-up** | 1 | / |
|  | **U8 – Reading & Listening: An article about writing fantasy fiction; People talking about artistic events** | / | 1 |
|  | **Test 2** | 1 | / |
| **MODULE 5: EXPRESS YOURSELF** |  | **U9 – Reading & Writing: An article about four festivals; An informal letter** | 1 | / |
|  | **U9 – Speaking & Use of English: Comparing different ways of celebrating; Open cloze; Word fomation** | / | 1 |
|  | **U9 – Vocabulary & Grammar: Words easily confused; Phrasal verbs with *GO*; Nouns ending in *-ANT* and *-ENT*; Phrasal verbs with *TURN* ; Passive voice I and II** | 1 | / |
|  | **U10 – Vocabulary & Grammar I: Words easily confused; Phrasal verbs with *COME*; Prepositional phrases; Clauses of purpose, result and concession** | 1 | / |
|  | **U10 – Reading & Listening: An article about scientists’ attempt to communicate with extraterrestials; People talking in different situations** | / | 1 |
|  | **Preparation for the Second Written Test** | 1 | / |
|  | **The Second Written Test** | 1 | / |
|  | **M5 – Round-up** | / | 1 |
| **MODULE 6 BODY AND MIND** |  | **Correction of the Second Written Test** | 1 |  |
|  | **U11 – Vocabulary & Grammar: Adjectives + prepositions; Expressions with *COME*; Similes with *AS…AS…*; Expressions with *MIND*; Reported speech (statements, questions, commands and requests)** | 1 | / |
|  | **U11 – Reading & Writing: А personal account – *Learning to fly*; A letter of application** |  |  |
|  | **U12 – Reading & Listening: Physical fitness; A radio interview with a health coach** | 1 | / |
|  | **Overall revision** | / | 0,5 |
| **У К У П Н О:** | | | **33** | **16,5** |