DATA STATUS **TRAVELLER Second Edition LEVEL B2**

**МИКРОПЛАН за школску \_\_\_\_\_\_ /\_\_\_\_\_\_ . годину**

**Наставни предмет: ЕНГЛЕСКИ ЈЕЗИК Наставник: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Разред: ЧЕТВРТИ Смер/тип: ОПШТИ**

**Недељни фонд часова: Теорија 1 + вежбе 2**

**Годишњи фонд часова: Теорија 33 + вежбе 33**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Наставна тема** | | **Ред. број**  **наст. јед.** | **Назив наставне јединице** | **Теорија** | **Вежбе** |
| **MODULE 1: ALL OVER THE WORLD** | **UNIT 1: ON HOLIDAY** |  | **Introductory lesson** | 1 | / |
|  | **U1 – Reading & Listening: Unusual holidays/trips; Holiday destinations** | / | 1 |
|  | **U1– Vocabulary & Grammar I: Words easily confused; Nouns deriving from verbs; Present Simple / Present Progressive; Stative and non-stative verbs** | 1 | / |
|  | **U1- Speaking & Use of English: Comparing different holiday activities and different means of transport; Multiple choice; Open cloze** | / | 1 |
|  | **U1– Vocabulary & Grammar II: Words related to travel and tourism; Nouns and quantifiers** | 1 | / |
|  | **U1 – Writing: An essay giving an opinion** | / | 1 |
| **UNIT 2: THE PLACE TO BE** |  | **U2– Vocabulary & Grammar I: Words easily confused; Words related to the weather; Collocations with *MAKE* and *DO*; Present Perfect Simple / Present Perfect Progressive** | 1 | / |
|  | **U2 – Reading & Listening: A magazine article about Iceland; People talking about different places** | / | 1 |
|  | **U2– Vocabulary & Grammar II: Adjectives ending in *-ED* and *-ING*; Adjectives describing people and places; Articles** | 1 | / |
|  | **U2 – Speaking & Use of English: Helping solve a problem concerning living arrangements; Key word transformations; Word formation** | / | 1 |
| **ROUND-UP** |  | **M1 – Video activities: Inside the Airbus A380** | 1 | / |
|  | **M1 – Round-up** | / | 1 |
|  | **Test 1** | 1 | / |
| **MODULE 2: BEYOND LIMITS** | **UNIT 3: CRIME AND PUNISHMENT** |  | **U3 – Reading & Listening: Аn article about stupid crimes; People talking about being an undercover agent** | / | 1 |
|  | **U3– Vocabulary & Grammar I: Words related to crimes; Collocations; Words easily confused; Past Simple / Past Progressive** | 1 | / |
|  | **U3 – Speaking & Use of English: Discussing techniques for reducing crime;Multiple choice; Open cloze** | / | 1 |
|  | **U3– Vocabulary & Grammar II: Prefixes and suffixes; Comparisons** | 1 | / |
|  | **U3 – Writing: A formal letter/email** | / | 1 |
| **UNIT 4: ADVENTURE** |  | **U4 – Vocabulary & Grammar I: Expressions with *TAKE*; Strong adjectives; Verbs with *OVER-*; Past Perfect Simple / Past Perfect Progressive** | 1 | / |
|  | **U4 – Reading & Listening: King Solomon’s Mines; Extreme sports** | / | 1 |
|  | **U4 – Vocabulary & Grammar II: Easily confused words; Questions and question words** | 1 | / |
|  | **U4 – Speaking & Use of English: Comparing and contrasting situations; Expressing preference and opinion; Multiple choice; Multiple choice cloze** | / | 1 |
|  | **M2 – Round-up** | 1 | / |
| **MODULE 3: WHAT THE FUTURE HOLDS** | **UNIT 5: LIFESTYLE** |  | **U5 – Reading & Listening: A Look at the Future; Short conversations** | / | 1 |
|  | **U5 – Vocabulary & Grammar I: Words easily confused; Collocations with *SET*; Nouns + prepositions; Future forms** | 1 | / |
|  | **U5 – Speaking & Use of English: Helping solve a problem concerning means of transportation; Key word transformations; Open cloze** |  |  |
|  | **U5 – Vocabulary & Grammar II: British and American English; Modal verbs I** | 1 | / |
|  | **Preparation for the First Written Test** | / | 1 |
|  | **The First Written Test** | 1 | / |
|  | **Correction of the First Written Test** | / | 1 |
| **UNIT 6: THE ENVIRONMENT** |  | **U6 – Vocabulary & Grammar I: Verbs + prepositions; Verbs with *RE-*; Homonyms; Conditional sentences Types 0, 1 and 2** |  |  |
|  | **U6 – Reading & Listening: Short texts related to Earth Day; A radio interview with a marine biologist** | / | 1 |
|  | **U6 – Vocabulary & Grammar II: Phrasal verbs with KEEP; Prepositional phrases with *FOR* and *WITHOUT*; Modal verbs II** | 1 | / |
|  | **U6 – Speaking & Use of English: Discussing different ways of keeping a neighbourhood clean; Multiple choice** | / | 1 |
| **ROUND-UP** |  | **M3 – Video activities: Surviving an ice age** | 1 | / |
|  | **M3 – Round-up** | / | 1 |
| **MODULE 4: SUCCESS** | **UNIT 7: FAME** |  | **U7 – Vocabulary & Grammar I: Words easily confused; Adjectives deriving from verbs and nouns; Relative clauses** | 1 |  |
|  | **U7 – Reading & Listening: Short texts related to a heroic action; People talking in different situations** | / | 1 |
|  | **U7 – Vocabulary & Grammar II: Words easily confused; Participle clauses** | 1 | / |
|  | **U7 – Speaking & Use of English: Comparing different reasons for taking pictures; Multiple choice cloze; Open cloze** | / | 1 |
| **UNIT 8: THE ARTS** |  | **U8 – Vocabulary & Grammar I: Words easily confused; Prepositional phrases with *IN* and *OUT OF*; Infinitives and the *-ING* form** | 1 | / |
|  | **U8 – Reading & Listening: An article about writing fantasy fiction; People talking about artistic events** | / | 1 |
|  | **U8 – Vocabulary & Grammar II: Nouns ending in *-ER*, *-OR*, *-IST* and *-IAN*; Noun suffixes (*-TH, -NESS, -URE, -ITY, -AL, -HOOD, -DOM, -ENCE*); Modal verbs + *HAVE* + past participle)** | 1 | / |
|  | **M4 – Round-up** | / | 1 |
|  | **Test 2** | 1 | / |
| **MODULE 5: EXPRESS YOURSELF** | **UNIT 9: CELEBRATIONS** |  | **U9 – Reading & Listening: An article about four festivals; A radio interview with a cheese carver** | / | 1 |
|  | **U9 – Vocabulary & Grammar: Words easily confused; Phrasal verbs with *GO*; Nouns ending in *-ANT* and *-ENT*; Phrasal verbs with *TURN* ; Passive voice I and II** | 1 |  |
|  | **U9 – Speaking & Use of English: Comparing different ways of celebrating; Open cloze; Word fomation** | / | 1 |
| **UNIT 10: COMMUNICATION** |  | **U10 – Vocabulary & Grammar I: Words easily confused; Phrasal verbs with *COME*; Prepositional phrases; Clauses of purpose, result and concession** | 1 | / |
|  | **U10 – Reading & Listening: An article about scientists’ attempt to communicate with extraterrestials; People talking in different situations** | / | 1 |
|  | **U10 – Vocabulary & Grammar II: Idioms with parts of the body; Causative form** | 1 | / |
|  | **U10 – Speaking & Use of English: Discussing the benefits of different means of communication; Multiple choice; Multiple choice cloze** | / | 1 |
|  | **M5 – Round-up** | 1 | / |
| **MODULE 6: BODY AND MIND** | **UNIT 11: THE MIND** |  | **U11 – Reading & Listening: А personal account – *Learning to fly*; A talk by an inventor** | / | 1 |
|  | **U11 – Vocabulary & Grammar: Adjectives + prepositions; Expressions with *COME*; Similes with *AS…AS…*; Expressions with *MIND*; Reported speech (statements, questions, commands and requests)** | 1 | / |
|  | **U11 – Speaking & Use of English: Helping solve a problem concerning a career choice; Multiple choice cloze; Key word transformations** | / | 1 |
|  | **U11 – Writing: A letter of application** | 1 | / |
|  | **Preparation for the Second Written Test** | / | 1 |
|  | **The Second Written Test** | 1 | / |
|  | **Correction of the Second Written Test** | / | 1 |
| **UNIT 12: THE BODY** |  | **U12 – Vocabulary & Grammar I: Lexical set (the body); Phrasal verbs with *TAKE*; Nouns deriving from phrasal verbs; Conditional sentences Type 3; Unreal past** | 1 | / |
|  | **U12 – Reading & Listening: An article about keeping in shape; A radio interview with a health coach** | / | 1 |
|  | **U12 – Vocabulary & Grammar II: Phrasal verbs with *BRING*; Expressions with *PUT*; Inversion** | 1 | / |
|  | **U12 – Speaking & Discussing different things contributing to a healthy lifestyle; Multiple choice; Multiple choice cloze** | / | 1 |
|  | **M6 – Round-up** | 1 | / |
|  | **Overall revision** | / | 1 |
| **У К У П Н О:** | | | | **33** | **33** |